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Marxism Is . . . (*Personal note.*)

by Dean Gotcher

"To enjoy the present reconciles us to the actual." (Karl Marx, Critique of Hegel's 'Philosophy of Right')

"For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world." 1 John 2:16

"Once the earthly family [where children have to humble, die to, control, discipline, capitulate their self, i.e., deny their lusts in order to do the father's will] is discovered to be the secret of the Holy family [where the son of God, Jesus Christ humbled, denied, died to, controlled, disciplined, capitulated his self in order to do the Father's will, demanding all who follow Him do the same], the former must then itself be destroyed [vernichtet, i.e., annihilated, i.e., negated] in theory and in practice [in the children's thoughts, directly effecting their actions, i.e., their behavior—'changing' their thoughts and their actions toward their self, others, the world, and authority with lust becoming the 'drive' of life and its augmentation the 'purpose' instead of doing the father's/Father's will]." (Karl Marx, Feuerbach Thesis #4)

"The philosophers have only interpreted the world in different ways, the objective however, is change." (Karl Marx, Feuerbach Thesis #11) Inscribed on Karl Marx's tomb so it must be important. Father's (families) divide the children of the land with their differing positions (absolutes) on right and wrong behavior while the "objective" of life (for the Marxist) is unity (relationship) built upon what all children have in common, their natural inclination to approach pleasure and avoid pain (which includes the pain of missing out on pleasure), i.e., to lust after the carnal pleasures of the 'moment' that the world stimulates and hate restraint, i.e., to 'change' as the environment (the situation) 'changes.'

Marxism is not bringing God, the Father and His Son, Jesus Christ up in your conversations with your *self* and with others, hating and removing anyone who does—so everyone can "feel good" about their *self* and not be offensive to each another.

Marxism is the *praxis* of *lusting* after the carnal pleasures of the 'moment' that the world stimulates without being judged, condemned, cast out, requiring the *negation* of the father's/Father's authority system (which authors commands and rules to be obeyed as given and facts and truth to be accepted as is, by faith and applied and enforces them) in order for the Marxist to do wrong, disobey, sin, i.e., to *lust* without having a *guilty* conscience (which is a product of the father's/Father's authority system), removing anyone who gets in his way (to pleasure), including the unborn, elderly, innocent, righteous with "the people's" affirmation (having 'justified' their *lusts*, i.e., their *self interests* he now "owns" them). Making everything only "of the world," i.e., subject only to stimulus-response, impulses, and urges of the 'moment,' in his mind "owning" whatever he sees, anyone getting in the way of (inhibiting or blocking, i.e., preventing) him actualizing his self—his natural inclination to lust after the carnal pleasures of the 'moment' that the world is stimulating—anyone judging, condemning, casting him out for his carnal thoughts and carnal actions, i.e., for his behavior must be removed from the environment in order for him to *lust* with impunity, with everyone's, i.e., "the people's" *affirmation* —approving, following, supporting, protecting, defending, praising, and worshiping him for 'justifying' their lusts (of course always saying what he is doing, i.e., his hatred and violance toward the father/Father and his/His authority, i.e., removing from the "environment" anyone who follows after the father/Father—doing and insisting that others do their father's/Father's will as well—is for the "good" of "the people"). Capitalism requires a person to humble, die to, control, discipline, capitulate his self, i.e., deny his *lusts* of the 'moment' that the world (that the current situation and/or object, people, or person) is stimulating in order to do the job right and not wrong according to established commands, rules, facts, and truth, judging, condemning, casting him out if he does wrong, disobeys, sins, i.e., if he, lusting after the carnal pleasures of the 'moment' that the current situation and/or object, people, or person is stimulating (imagined or real) does what

he wants instead of doing what he is *told*. Marxism requires "the people" to praxis lusting after the carnal pleasures of the 'moment' that the world stimulates—that the current situation and/or object, people or person is stimulating (imagined or real)—without judging, condemning, casting the other person out for doing wrong, disobeying, sinning, i.e., for *lusting*, whether the job is done right or not. Capitalism rewards good work. Marxism (socialism) bad. For the Marxist, if the employer (or the educator, the legislator, the judge, the leader, the govorner, the president, the parent, the "Christian," the minister, etc.,) does not tolerate *lust* (if he judges, condemns, casts out those who *lust*, i.e., if he refuses to employ them and/or refuses to build relationship with them because they *lust*) he must be either converted or be silenced, censored, and removed aka negated for the "good" of the "environment" aka for the "good" of "the group," i.e., for the "good" of "the people," i.e., for the "good" of society, i.e., for the "good" of the Marxist, i.e., for his "good." Common-sense" retains the father's/Father's authority system, i.e., doing right and not wrong according to established commands, rules, facts, and truth, i.e., limits and measures, i.e., "rule of law." "Good-sense" is based upon the person's natural inclination to *lust* after pleasure and hate restraint, i.e., to hate (and remove) the father's/Father's authority for getting in the way. I know I repeat my self (and I will again and again) but everyone goes after names, organization, institutions, movements, etc., and never address (and continue to address) the real problem, their natural inclination to *lust* after pleasure and hate restraint which is the 'driving' force of Marxism (why it spreads so quickly and easily amongst the youth, i.e., the discontent).

"Persons will not come into full partnership in the process until they register dissatisfaction [with restraint, i.e., with the father's/Father's authority system]." (Kenneth Benne, <u>Human Relations in Curriculum Change</u>)

Your natural inclination to *lust* after pleasure and resent or hate restraint, i.e., to strike out against the father/Father and his/His authority for getting in the way (of what you are *lusting* after) is Marxism, i.e., is the Karl Marx in you (and in your children) waiting to be 'liberated' (from the father's/Father's authority) with the "help" of a facilitator of 'change.'

"The philosophy of praxis is the absolute secularization of thought, an absolute humanism of history." (Antonio Gramsci, Selections from the Prison Notebooks)

Praxis, i.e., Marxism is the *negation* of the father's/Father's authority in the individuals thoughts (*negating* fear of judgment, condemnation, being cast out for doing wrong, disobeying, sinning in the process) so all there "is" is himself, others, and the world, i.e., his natural inclination to *lust* after pleasure and hate restraint, i.e., to hate the restrainer, removing the father/Father (and all who follow after him, i.e. who do his will) without having a *guilty conscience*. The national test for teachers is *Praxis*.

"And he said unto them, Ye are they which justify yourselves before men; but God knoweth your hearts: for that which is highly esteemed among men is abomination in the sight of God." Luke 16:15

"The heart is deceitful above all things [thinking pleasure, i.e., lust is the 'purpose' of life instead of doing the Father's will], and desperately wicked [hating anyone who gets in the way of pleasure, i.e., lust]: who can know it?" Jeremiah 17:9 You can not see your hate as being evil, i.e., "wicked," i.e., "desperately wicked" since lust is standing in the way, 'justifying' it.

"But every man is tempted, when he is drawn away of his own lust, and enticed. Then when lust hath conceived, it bringeth forth sin: and sin, when it is finished, bringeth forth death." James 1:14, 15

"I had not known sin, but by the law: for I had not known lust, except the law had said. Thou shalt not covet." Romans 7:7

Marxism is the 'justification' of *lust*, 'justifying' the *negation* of anyone getting in the way of *lust*. Marxism is the Marxist 'justifying' your natural inclination to do wrong, disobey, sin, i.e., to *lust* after the carnal pleasures of the 'moment' (*dopamine emancipation*) that the world, i.e., that the current situation and/or people are stimulating so *he* or *she* can to do wrong, disobey, sin, i.e., *lust* after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating without

having a *guilty conscience* (which the father's/Father's authority engenders) with your approval, i.e., your affirmation (at least your silence, i.e., 'tolerance'), thus 'justifying' his hatred toward the father's/Father's authority, i.e., his hatred toward established commands, rule, facts, and truth that get in the way (of his *lusts*). His hatred toward the father's/Father's authority 'justifies' (in his mind) his negation of the father/Father—in the process negating the guilty conscience (which the father's/Father's authority engenders) for doing wrong, disobeying, sinning, i.e., for lusting after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating as well as negating the guilty conscience for removing anyone else who gets in his way (to lust), including the unborn, the elderly, the innocent, the righteous. For the Marxist it is the father's/Father's authority and the *guilty conscience* it engenders that stands in the way of the child (him) and the world becoming one, via lust. Therefore, for the Marxist the father/Father, i.e., the father's/Father's authority must be removed (*negated*) if the child (he) and the world ("the people") are to become one, i.e., if there is to be "worldly peace and socialist harmony," with everyone lusting after the carnal pleasures of the 'moment' (dopamine emancipation) that the world, i.e., that the current situation and/or people are stimulating without having a guilty conscience (without judging one another—based upon the father's/Father's established commands, rules, facts, and truth). Unite the children via their *lusts* that the world, i.e., the current situation and/or they are stimulating (stimulus-response) and they will *negate* (removing) anyone who gets in their way (to *lust*), doing so without being *told*, without having a guilty conscience. It is the guilty conscience for doing wrong, disobeying, for sinning, i.e., for *lusting* that retains the father's/Father's authority system in society.

"The guilty conscience is formed in childhood by the incorporation of the parents and the wish to be father of oneself." "What we call 'conscience' perpetuates inside of us our bondage to past objects now part of ourselves:" (Norman O. Brown, Life Against Death: The Psychoanalytical Meaning of History) A definition of the guilty conscience by a Marxist.

"The personal conscience is the key element in ensuring self-control, refraining from deviant behavior even when it can be easily perpetrated." "The family, the next most important unit affecting social control, is obviously instrumental in the initial formation of the conscience and in the continued reinforcement of the values that encourage law abiding behavior." (Dr. Robert Trojanowicz, The meaning of "Community" in Community Policing) Since, for Dr. Trojanowicz, "Community" (commonism aka Communism) was his main objective, he was only defining what has to be negated (the father's authority in the home and therefore the guilty conscience it engenders) if there is to be a "police state"—with facilitators of 'change,' i.e., psychotherapists in control.

"The negative valence of a forbidden object which in itself attracts the child (the guilty conscience) thus usually derives from an induced field of force of an adult." "If this field of force loses its psychological existence for the child (e.g., if the adult goes away or loses his authority) the negative valence also disappears." (Kurt Lewin; A Dynamic Theory of Personality)

In other words, get rid of (negate) the father's/Father's authority (accountability to a higher authority, which, to your carnal nature is "negative"), i.e., remove the "negative" from the room (from the environment), replace it with the facilitator of 'change' (who 'justifies' your carnal nature, which is "positive"), i.e., replace it with the "positive" in an environment where right and wrong behavior is being defined (established) and the guilty conscience for doing wrong, disobeying, sinning, i.e., for lusting after the carnal pleasures of the 'moment' that the world is stimulating is negated (called "the negation of negation")—so the facilitator of 'change' can do wrong, disobey, sin, i.e., can lust after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating without having a guilty conscience, with all the participant's affirmation. When God said "Ye shall surely die," he engendered a guilty conscience for thinking of or doing wrong, disobeying, sinning, i.e., for lusting after the carnal pleasures of the 'moment' that the world stimulates. When the master facilitator of 'change' said "Ye shall not surely die," thus 'creating' a "positive" ("healthy") environment for the flesh, he negated the guilty conscience, i.e., accountability for doing

wrong, disobeying, sinning, i.e., for *lusting* after the carnal pleasures of the 'moment' that the world stimulates. Marxism is based upon the latter, i.e., the facilitator of 'change,' i.e., the psychotherapist 'justifying' your and therefore his *lusting* after the carnal pleasures of the 'moment,' i.e., his living in the "eternal present" without fear of judgment, i.e., without regard to where he (or you) will spend eternity after death.

"... the superego 'unites in itself the influences of the present and of the past." (Brown) The "super-ego" is engendered from the child's lust for pleasure and resentment/hatred toward restraint, i.e., "feelings" he has had from birth to the present, determining right and wrong behavior from them.

For the Marxist, money is stored up pleasure, i.e., dopamine emancipation, i.e., *lust* that is used by the father/Father to control those under his/His authority, requiring them to humble, deny, die to, control, discipline, capitulate their self in order to have access to it, making them subject to obeying his commands, rules, facts, and truth, i.e., to doing his will instead of theirs. By making money subject to lust, i.e., to "self interest" and the world that stimulates it (under the cover of socialist cause) the father's/Father's authority, i.e., having to humble, deny, die to, control, discipline, capitulate your self in order to do right and not wrong according to the father's/Father's established commands, rules, facts, and truth, i.e., in order to do father's/Father's will is *negated*, making it possible for the Marxist (who does wrong, disobeys, sins, i.e., who *lusts* after after the carnal pleasures of the 'moment' that the world stimulates) to have access to it, using it to satisfy his *lusts* as well as to remove (*negate*) from society (from the thoughts and actions of "the people") the father's/Father's authority (by removing the father/Father and anyone who adheres to his authority from society).

"'Capital' [stored up pleasure, i.e., dopamine]... is, according to Marx, 'not a thing but a social relation between persons mediated through things.'

'These relations,' Marx states, 'are not those between one individual and another [based on "human nature," i.e., lust for pleasure and hate of restraint], but between worker and capitalist, tenant and landlord [children and their parents, a "top-down" order with the "capitalist," the "landlord,"

the parent (God) setting the standards for who is getting paid (rewarded) and how much—which Marx (being a child of disobedience, i.e., a child who would not get paid or rewarded) was against)], etc.,. Eliminate these relations and you abolish the whole of society [remove the father's/Father's authority, i.e., "top-down" leadership and chaos would ensue]: a scientifically acceptable solution does exist ["behavior science"—through the use of dialogue, affirming the child's ("the people's") natural inclination to lust after pleasure and to hate restraint (what all people have in common) establish the child's carnal nature, i.e., "human nature," i.e., lust, i.e., Marxism over and therefore against the father's/Father's authority, 'liberating' the child (the Karl Marx in the child) from the father's/Father's authority so he can do wrong, disobey, sin, i.e., lust after the carnal pleasure of the 'moment' that the world stimulates without having a guilty conscience—without fear of being punished, rejected, or cast out, etc., i.e., losing financial support for his carnal thoughts and carnal actions, i.e., his lusts]... For to accept that solution, even in theory, would be tantamount to observing society from a class standpoint [from the child's perspective] other than that of the bourgeoisie [from the father's/Father's]. And no class can do that-unless it is willing to abdicate its power freely [if the father is to observe the world, including his God given authority, from his child's perspective, he must first abdicate his authority—to his child's "feelings," i.e., carnal desires, i.e., *lusts*, i.e., to the Marxist]." (György Lukács, History & Class Consciousness: What is Orthodox Marxism?) By determining right and wrong behavior through dialogue, i.e., the child's carnal desires and dissatisfactions, i.e., likes and dislikes, i.e., lusts and hates instead of through discussion (established commands, rules, facts, and truth, which retains the father's/Father's authority, i.e., the father/Father has the final say) the father's/Father's authority is negated, i.e., is replaced with the child's carnal nature, i.e., *lusts* (and the world that stimulates them, and the facilitator of 'change' who is manipulating it)—negating the father's/Father's right of determining inheritance, i.e., who should have access to his money and property after his death, which is now granted to the children of disobedience, who will use it to negate the children of obedience (who adhere to the father's/Father's authority) as they did to the father.

Everyone tries to make Marxism "academic" when in truth all it is is "the lust of the flesh," "the lust of the eyes," and "the pride of life" being 'justified' and put into praxis (into social action), known as "theory and practice," with men 'justifying' the negation of the father's/Father's authority, i.e., negating established commands, rules, facts and truth that get in the way of their carnal desires, i.e., their self interests, i.e., their lusts of the 'moment' so they can do wrong, disobey, sin, i.e., lust after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating without having a guilty conscience, i.e., without having any sense of guilt, with each other's, i.e., "the group's," i.e., "the people's" approval, i.e., affirmation. The road to "Utopia" is paved with the bodies of those who got in the way (of lust, i.e., of Marxism), including the unborn, the elderly, the innocent, the righteous.

"It is not about you," the facilitator of 'change,' i.e., the Marxist retorted (to the person questioning his actions), knowing what he was really saying was: "It is all about me. So I can lust after the carnal pleasures of the 'moment' that the world stimulates without being held accountable, i.e., without having a guilty conscience, i.e., without you 'judging' me for my sins—with your approval, affirming me, i.e., my carnal thoughts and my carnal actions instead." The objective (agenda) of the facilitator of 'change,' i.e., the psychotherapist, i.e., the Marxist is to 'create' a "positive," "healthy" environment—void of the father's/Father's authority, i.e., "judgmental-ism," i.e., fear of accountability before God—where "the people" before him (his audience, i.e., his room full of students, citizens, workers, businessmen, "community leaders," legislators, etc.) will not judge, condemn, or cast him out (make him "feel" guilty) for his doing wrong, disobeying, sinning, i.e., for his *lusting* after the carnal pleasures of the 'moment' that the world is stimulating so he (along with them) can do wrong, disobey, sin, i.e., *lust* after the carnal pleasures of the 'moment' that the world stimulates without fearing judgment, condemnation, or being cast out, i.e., without having a guilty conscience. By the facilitator of 'change,' i.e., the psychotherapist, i.e., the Marxist seducing, deceiving, and manipulating "the people," "helping" them "build relationship with one another based upon their common self interests," i.e., uniting them upon their common carnal desires, i.e., 'justifying' their *lusts* he can, as a

predator, charlatan, pimp, pedophile turn them into "human resource" (like Thorndike's chickens, Skinner's rats, Pavlov's dog) in order to use them to satisfy his lusts (casting them aside when they no longer satisfy him or they get in his way) without having a guilty conscience. The facilitator of 'change,' i.e., the psychotherapist, i.e., the Marxist knows that by 'justifying' "the people's" lusts they will follow, support, defend, praise, and worship him, questioning, challenging, defying, disregarding, attacking anyone who gets in their way, i.e., in his way—"as above so below," i.e., what the facilitator of 'change,' i.e., the psychotherapist, i.e., the Marxist and "the people" have in common is lust. It is only the father's/Father's authority, i.e., having to humble, deny, die to, control, discipline, capitulate self in order to do right and not wrong according to established commands, rules, facts, and truth, and the guilty conscience which it engenders for doing wrong, disobeying, sinning, i.e., for *lusting* after the carnal pleasures of the 'moment' that the world is stimulating that stands in the way.

"Not feeling at home in the sinful world [in a world full of people lusting after pleasure, including the praises of men) calling me a sinner (guilty of lusting after the things of the world, including the praises of men)]. Critical Criticism [dialogue, i.e., lust being 'justified' and put into social action (praxis)] must set up a sinful world in its own home [remove anyone getting in the way of lust, i.e., inhibiting or blocking dopamine emancipation]." "Critical Criticism [aka "Critical Theory," "Critical Thinking," "Critical Race Theory"] is a spiritualistic lord, pure spontaneity, actus purus, intolerant of any influence from without." (Karl Marx, The Holy Family)

There is no father's/Father's authority, i.e., established command, rule, fact, and truth in *dialogue* (or in an *opinion*, or in the *consensus* process). There is only the child's carnal desires (*lusts*) of the 'moment' (*dopamine emancipation*) being 'justified.' When the child wants to 'justify' the world of *lust* he goes to *dialogue*, resenting, i.e., hating, i.e., wanting to remove anyone cutting off *dialogue* (with *discussion*, where the father/Father has the final say, i.e., "Because I said so," "Never the less," "It is written," i.e., with threat of punishment, i.e., accountability for doing wrong, disobeying,

sinning, where the father/Father cuts off the child's "Why?"—which is voiced in response to the father's/Father's command or rule that gets in the way of his carnal desires, i.e., his lusts of the 'moment' that the world is stimulating—which prevents 'change'). If the father, in response to the child's "Why?" moves away from discussion (where he has the final say) to dialogue (where the child's "feelings" control the outcome—what the "Why?" engenders, i.e., begs for, i.e., demands) he has abdicated his authority (regarding right and wrong behavior) to the child's carnal desire (to the child's lust for pleasure, which is stimulated by the world as well as his lust for the child's approval of him) making lust (both the child's and the father's) instead of established commands, rules, facts, and truth the means to establishing right and wrong behavior.

"... do I seek to please men? for if I yet pleased men, I should not be the servant of Christ." Galatians 1:10

Jean-Jacques Rousseau, in defiance to God, i.e., "the earth is the Lord's, and the fulness thereof" wrote "The fruits of the earth belong to us all, and the earth itself to nobody," simply meant "All that I see that brings me pleasure (stimulates lust, i.e., dopamine emancipation in me) is mine to enjoy" (including your wife, your children, your property, your business, etc.,—Rousseau was a womanizer), 'justifying' my removal of anyone who gets in my way, i.e., who condemns me or tries to cast me out for being my self, i.e., for being 'of the world' only, i.e., for lusting after the things he claims are his." (1 Corinthians 10:26; Jean-Jacques Rousseau, Discourse on Inequality)

"I am nothing and I should be everything" (Karl Marx, Critique of Hegel's 'Philosophy of Right') In other words: "I am called a sinner, condemned, and cast out when I should be recognized as being God, in "ownership" of all things, and worshiped." Whenever a Marxist, i.e., the facilitator of 'change' says "the people"—perceiving his self as being the personification of "the people," i.e., both he and "people" having one thing in common, i.e., "the lust of the flesh," "the lust of the eyes," and "the pride of life" (the basis of common-ism)—he means his "self."

Marxism is "the lust of the flesh," "the lust of the eyes," and "the pride of life" being 'justified,' so the facilitator of 'change,' i.e., the Marxist can do wrong, disobey, sin, i.e., can *lust* after the carnal pleasures of the 'moment' that the world, i.e., the current situation and/or people are stimulating without having a guilty conscience, with "the people's" approval, i.e., affirmation. If you do not affirm your (and therefore their) natural inclination to *lust* after the carnal pleasures of the 'moment' that the world, i.e., that the current situation and/or people are stimulating you need therapy, i.e., to be converted, silence, censored, or removed (negated) so they can *lust* after the carnal pleasures of the 'moment' that the world, i.e., that the current situation and/or people are stimulating without having a guilty conscience, i.e., without you judging them, i.e., condemning them for their carnal thoughts and their carnal actions. The only way they can have "worldly peace and socialist harmony" is with your affirmation, approving your and therefore their natural inclination to lust after the carnal pleasures of the 'moment' that the world is stimulating, hating the father's/Father's authority for getting in the way. Either join in (or be silent, i.e., don't resist—Qui tacet consentit, i.e., silence gives consent) or be negated, i.e., be removed.

"Authoritarian submission [humbling, denying, dying to, controlling, disciplining, capitulating "self" in order to do the father's/Father's will] was conceived of as a very general attitude that would be evoked in relation to a variety of authority figures—parents, older people, leaders, supernatural power, and so forth." "God is conceived more directly after a parental image and thus as a source of support and as a guiding and sometimes punishing authority." "Submission to authority, desire for a strong leader, subservience of the individual to the state [parental authority, local control, Nationalism], and so forth, have so frequently and, as it seems to us, correctly, been set forth as important aspects of the Nazi creed that a search for correlates of prejudice had naturally to take these attitudes into account." "The power-relationship between the parents, the domination of the subject's family by the father or by the mother, and their relative dominance in specific areas of life also seemed of importance for our problem." (Theodor Adorno, The Authoritarian Personality)

"We are proud that in his conduct of life man has become free from external authorities, which tell him what to do and what not to do." "All that matters is that the opportunity for genuine activity be restored to the individual; that the purposes of society and of his own become identical." "... to give up 'God' and to establish a concept of man as a being ... who can feel at home in it [the world], if he achieves union with his fellow man and with nature." (Erick Fromm, Escape from Freedom)

"The child, contrary to appearance, is the absolute, the rationality of the relationship; he is what is enduring and everlasting, the totality which produces itself once again as such [once he is 'liberated' from the father'/Father's authority to become as he was before the father's/Father's first command, rule, fact, or truth came into his life (separating him from his "self" and the world), "of and for self" and the world only]." (Georg Hegel, System of Ethical Life)

Karl Marx and Sigmund Freud, both united in their *lust* for pleasure, established the child's carnal nature, i.e., *lust* <u>over</u> and therefore <u>against</u> the father's/Father's authority. Your *lusts*, i.e., "human nature," i.e., your "self interests" can not be equal with God. They are only antithetical to God.

"No man can serve two masters: for either he will hate the one, and love the other; or else he will hold to the one, and despise the other. Ye cannot serve God and mammon." Matthew 6:24

"Know ye not, that to whom ye yield yourselves servants to obey, his servants ye are to whom ye obey; whether of sin unto death, or of obedience unto righteousness?" Romans 6:16

"[F]riendship of the world is enmity with God? whosoever therefore will be a friend of the world is the enemy of God." James 4:4 In the parable of the soils, the rocks in the rocky soil are your friends, i.e., you will go no deeper into the Word of God than your friendship ("relationship") with your friends will allow you.

"Protestantism [the "priesthood of all believers," i.e., letting no one come between you and the Father and His Son, Jesus Christ, i.e., humbling, denying, dying to, controlling, disciplining, capitulating your self, enduring the rejection of others for not 'justifying' their lusts, following the Son, Jesus Christ, doing the Heavenly Father's will, i.e., individualism, under God, i.e., doing your best, as unto the Lord] was the strongest force in the extension of cold rational individualism." (Max Horkheimer, Vernunft and Selbsterhaltung)

Marxism removes the father's/Father's authority from society, i.e., from "the group" while psychology removes the father's/Father's authority from the mind of the individual, i.e., the child. The "problem" for both, i.e., for society and the individual, i.e., the child, according to Karl Marx, Sigmund Freud, et al. was the father's/Father's authority—which gets in the way of lust, i.e., in the way of "human nature," i.e., in the way of the child's natural inclination to lust after the carnal pleasures of the 'moment' that the world is stimulating, preventing him from becoming his self, i.e., self-actualized, i.e., of the world only (you can include God as long as he does not get in the way, i.e., as long as he sees it your way).

"To enjoy the present reconciles us to the actual." (Karl Marx, Critique of Hegel's 'Philosophy of Right') If pleasure, i.e., lust is the 'drive' of life, then the augmentation of lust must be its 'purpose,' requiring the negation of the father's/Father's authority so all can lust after the carnal pleasures of the 'moment' that the world, i.e., that the current situation and/or people are stimulating without having a guilty conscience, i.e., without feeling guilty.

"Self-perfection of the human individual is fulfilled in union with the world in pleasure." "According to Freud, the ultimate essence of our being is erotic." "Eros is fundamentally a desire for union with objects in the world." "Eros is the foundation of morality." "The foundation on which the man of the future will be built is already there, in the repressed unconscious [in the carnal nature of the child]; the foundation has to be recovered [the child has to be 'liberated' from the father's/Father's authority]." (Brown)

"Self-actualizing people have to a large extent transcended the values of their culture [their parent's/God's authority aka the father's/Father's authority system]. They are not so much merely Americans as they are world citizens, members of the human species ["humanists," i.e., Marxists] first and foremost." (Abraham Maslow, The Farther Reaches of Human Nature)

"Once the earthly family [where children have to humble, deny, die to, control, discipline, capitulate their self in order to do the father's will] is discovered to be the secret of the Holy family [where the son of God, Jesus Christ humbled, denied, died to, controlled, disciplined, capitulated his self in order to do the Father's will, demanding all who follow Him do the same], the former must then itself be destroyed [vernichtet, i.e., annihilated, i.e., negated] in theory and in practice [in the children's thoughts, directly effecting their actions, i.e., their behavior—toward their self, others, the world, and authority]." (Karl Marx, Feuerbach Thesis #4)

"... the hatred against patriarchal suppression—a 'barrier to incest,' ... the desire (for the sons) to return to the mother culminates in the rebellion of the exiled sons, the collective killing and devouring of the father." "It is not really a decisive matter whether one has killed one's father or abstained from the deed,' if the function of the conflict and its consequences are the same [the father no longer exercises his authority in the home]. "(Sigmund Freud in Herbert Marcuse, Eros and Civilization: a psychological inquiry into Freud) Sigmund Freud's history of the prodigal son is not of the son coming to his senses, humbling his self, returning home, submitting his self to his father's authority, learning his inheritance was not his father's money but his father's love for him, but of the son joining with his "friends," returning home, killing the father, taking all that was his (the father's), using it to satisfy their carnal desires, i.e., their lusts of the 'moment' that the world stimulates.

"As the Frankfurt School wrestled with how to 'reinvigorate Marx', they 'found the missing link in Freud'" (Jay, Martin, The Dialectical Imagination: The History of the Frankfurt School and the Institute of Social Research 1923-1950) Both Theodor Adorno and Erick Fromm were

members of the "Frankfurt School," i.e., the Institute of Social Research—a group of Marxist (Transformational Marxist's who merged Marx and Freud, i.e., philosophy, sociology, and psychology), who, fleeing Fascist Germany, came to America in the early thirty's (entering our Universities, training up professors to carry on their work, not only here but around the world). Kurt Lewin, the "father" of "group dynamics," "force field analysis," "unfreezing, moving, refreezing" (which are key elements in brainwashing) who, though not being a "member" edited their paper Zeitschrift für Sozialforschung while in Germany (along with Wilhelm Reich), was essential to their work, not only here in America but around the world—NTL's, Tavistock, etc.,.

"Marxian theory needs Freudian-type instinct theory to round it out. And of course, vice versa." "Third-Force psychology is also epi-Marxian in these senses, i.e., including the most basic scheme as true-good social conditions ['liberation' of "self" from the father's/Father's authority] are necessary for personal growth, bad social conditions [submission of "self" to the father's/Father's authority] stunt human nature,... This is to say, one could reinterpret Marx into a self-actualization-fostering Third- and Fourth-Force psychology-philosophy. And my impression is anyway that this is the direction in which they are going now." "The whole discussion becomes species-wide, One World." "This is a realistic combination of the Marxian version & the Humanistic. (Better add to definition of "humanistic" that it also means one species, One World.)" (Maslow, The Journals of Abraham Maslow)

"It is not individualism [the child subject to the father's/Father's authority, obeying the father/Father, doing the father's/Father's will instead of his own] that fulfills the individual, on the contrary it destroys him. Society ["human relationship based upon self interest," i.e., finding one's identity in "the group," i.e., in society] is the necessary framework through which freedom [from the father's/Father's authority] and individuality [being "of and for self" and the world] are made realities." (Karl Marx, in John Lewis, The Life and Teachings of Karl Marx)

"Individual psychology is thus in itself group psychology ... the individual ... is an archaic identity with the species." "This archaic heritage bridges the 'gap between individual and mass psychology." (Sigmund Freud, Moses and Monotheism as quoted in Marcuse)

Sigmund Freud, as did Karl Marx believed "the individual is emancipated in the social group." (Brown)

"Freud commented that only through the solidarity of all the participants [as a result of the dialoguing of opinions to a consensus process] could the sense of guilt [the guilty conscience for disobeying the father/Father] be assuaged [be negated]." (Brown)

"There is no more important issue than the interrelationship of the group members." "To question the value or activities of the group, would be to thrust himself into a state of dissonance." "Few individuals, as Asch has shown, can maintain their objectivity [their loyalty to the father's/Father's authority] in the face of apparent group unanimity." (Irvin D. Yalom, The Theory and Practice of Group Psychotherapy)

"The individual accepts the <u>new system</u> of values and beliefs by accepting belongingness to the group." (Kurt Lewin in Kenneth Bennie, <u>Human</u> <u>Relations in Curriculum Change</u>)

"Change in methods of leadership [replacing the father's/Father' authority, i.e., having to humble, deny, die to, control, discipline, capitulate your self in order to do right and not wrong according to established commands, rules, facts, and truth, i.e., in order to do the father's/Father's will with the facilitator of 'change,' i.e., dialoguing your opinion with others, without fear of being judged or cast out, to an consensus, i.e., to a "feeling" of "oneness"] is probably the quickest way to bring about a change in the cultural atmosphere of a group." "Any real change of the culture of a group is, therefore, interwoven with the changes of the power constellation within the group." (Barker, Dembo, & Lewin, "frustration and regression: an experiment with young children" in Child Behavior and Development)

Replacing the father's/Father's authority with the facilitator of 'change' in a group setting 'changes' the individual and the group.

"Without exception, [children] enter group therapy [the "group grade" classroom] with the history of a highly unsatisfactory experience in their first and most important group—their primary family [the traditional home with parents telling them what they can and can not do]." "What better way to help [the child] recapture the past than to allow him to re-experience and reenact ancient feelings [resentment, hostility] toward parents in his current relationship to the therapist [the facilitator of 'change]? The [facilitator of 'change'] is the living personification of all parental images [takes the place of the parent]. Group [facilitators] refuse to fill the traditional authority role: they do not lead in the ordinary manner, they do not provide answers and solutions [teach right from wrong from established commands, rules, facts, and truth], they urge the group [the children] to explore and to employ its own resources [to dialogue their "feelings," i.e., their desires and dissatisfactions of the 'moment' in the "light" of the current situation, i.e., their desire for "the group" approval (affirmation)]. The group [children] must feel free to confront the [the facilitator of 'change'], who must not only permit, but encourage, such confrontation [rebellion and anarchy]. He [the child] reenacts early family scripts in the group and, if therapy [brainwashing—washing respect for and fear of the father's/Father's authority from the child's brain (thoughts)] is successful, is able to experiment with new behavior, to break free from the locked family role [submitting to the father's/Father's authority, i.e., doing the father's/Father's will] he once occupied. ... the patient [the child] changes the past by reconstituting it ['creating' a "new" world order from his "ought," i.e., a world "lusting" after the carnal pleasures of the 'moment' that the current situation and/or people are stimulating, i.e., a world void of the father's/Father's authority and the guilty conscience which the father's/Father's authority engenders for doing wrong, disobeying, sinning, i.e., for "lusting" after the carnal pleasures of the 'moment' that the current situation and/or people are stimulating]. " (Yalom)

"If we have the power or authority to establish the necessary conditions, the predicted behaviors [our potential ability to influence or control the

behavior of groups] will follow." "We can choose to use our growing knowledge to enslave people in ways never dreamed of before, depersonalizing them, controlling them by means so carefully selected that they will perhaps never be aware of their loss of personhood." "We know how to change the opinions of an individual in a selected direction, without his ever becoming aware of the stimuli which changed his opinion." "We know how to influence the ... behavior of individuals by setting up conditions which provide satisfaction for needs of which they are unconscious, but which we have been able to determine." We can achieve a sort of control under which the controlled though they are following a code much more scrupulously than was ever the case under the old system, nevertheless <u>feel free</u>. They are doing what they want to do, not what they are forced to do." "By a careful design, we control not the final behavior, but the inclination to behavior—the motives, the desires, the wishes. The curious thing is that in that case the question of freedom never arises." (Carl Rogers, on becoming a person: A Therapist View of Psychotherapy)

"Sense experience must be the basis of all science." "Science is only genuine science when it proceeds from sense experience, in the two forms of sense perception and sensuous need, that is, only when it proceeds from Nature." (Karl Marx, MEGA I/3)

"The unspeculative Christian also recognizes sensuality as long as it does not assert itself at the expense of true reason, i.e., of faith, of true love, i.e., of love of God, of true will-power, i.e., of will in Christ. Not for the sake of sensual love, not for the lust of the flesh, but because the Lord said:

Increase and multiply." (Karl Marx, The Holy Family) All that is needed (according to Karl Marx, et al.) is to draw him into dialogue, i.e., into self, i.e., lust 'justification' (regarding right and wrong behavior) and he is 'liberated' from "faith," from "love of God," from "will in Christ," i.e., 'liberated' to become his self, only "of the world."

According to Karl Marx, as with Sigmund Freud ("Behavioral 'Science") only that which "proceeds from Nature," i.e., "is of the world," i.e., only "the lust of the flesh, and the lust of the eyes, and the pride of life" is "actual." Karl Marx simply redefined the lust of the flesh, the lust of the

eyes, and the pride of life, i.e., that which is only of the world as sensuous needs, sense perception, and sense experience, i.e., that which is only from Nature.

"Prevent someone who KNOWS from filling the empty space." (Wilfred Bion, A Memoir of the Future)

The soul KNOWS from being told, requiring you to humble, deny, die to, control, discipline, capitulate your self in order to hear and receive the truth while the flesh knows from "sense experience," requiring you to 'justify' your self in order for you to lust after the carnal pleasures of the 'moment' that the world stimulates without having a guilty conscience (which comes from being told). By making stimulus-response (approach pleasure-avoid pain), impulses, and urges (instincts), i.e., that which is "of the world" only (the animal's nature) the means to knowing the truth, i.e., right from wrong, the soul, i.e., that which God created ("And the LORD" God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul." Genesis 2:7), i.e., that KNOWS from being told (God then told Adam what he could and could not do, i.e., what he could eat and what he could not eat if he wanted to live and not die, Genesis 2:16, 17) is negated. Ignoring the fact that no animal can read or write books, i.e., can be told or tell others what is right and wrong behavior, i.e., can reason from established commands, rules, facts, and truth, i.e., from being told, those "of the world," who can read and write books, i.e., who can reason from established commands, rules, facts, and truth, i.e., who can reason from being told insist upon man being subject to stimulus-response (approach pleasure-avoid pain), impulses, and urges (instincts) only, so they can lust after the carnal pleasures of the 'moment' that the world stimulates without being accountable to God (to the father's/Father's authority), i.e., without having a guilty conscience. Making reasoning subject to stimulus-response, i.e., to lust for pleasure and hatred toward restraint (approach pleasure-avoid pain, i.e., self preservation) man, made in the image of God (reasoning from established commands, rules, facts, and truth) is turned into an animal—to be (like Thorndike's chickens, Skinner's rats, Pavlov's dog) seduced, deceived, and manipulated for the Marxist's pleasure or negated, euthanized if he refuses

to co-operate (refuses to 'justify' and/or support the Marxist's *lusts*), he no longer serves the Marxist's purpose (no longer stimulates *lust* in the Marxist), or he gets in the Marxist's way (costs the Marxist time and money he could spend on himself, i.e., to satisfy his *lusts*—since money is stored up pleasure, i.e., *dopamine emancipation*, i.e., *lust*, spending it on that which does not *stimulate dopamine emancipation*, i.e., *lust* is a waste of time). By making the soul, which KNOWS right from wrong from being *told*, subject to stimulus-response (approach pleasure-avoid pain) and impulses and urges (instincts), i.e., responding to that which is only "of the world," the Marxist is able to turn man into "human resource," to use him for his own pleasure (in the name of "the people"), then cast him aside (negate him) when he is "spent," i.e., when he gets in the way, without having a guilty conscience.

"Experience [lust for pleasure, including the pleasure which comes with "the group's" approval (affirmation), 'justifying hatred toward restraint, i.e., hatred toward the father's/Father's authority, i.e., hatred toward anyone "telling me what I can and can not do" (that goes against my carnal nature)] is, for me, the highest authority." "Neither the Bible nor the prophets, neither the revelations of God can take precedence over my own direct experience." (Rogers)

"In the eyes of the dialectic philosophy, nothing is established for all times, nothing is absolute or sacred." (Karl Marx)

"We recognize the point of view that truth and knowledge are only relative and that there are no hard and fast truths which exist for all time and places." (Benjamin Bloom, Taxonomy of Educational Objective, Book 1: Cognitive Domain) Benjamin Bloom, simply paraphrased Karl Marx, without giving him credit.

"There are many stories of the conflict and tension that these new practices are producing between parents and children." (David Krathwohl, Benjamin S. Bloom, Taxonomy of Educational Objectives Book 2: Affective Domain)

Mao's long march across America began in earnest in the 50's and 60's with the introduction of "Bloom's Taxonomies," i.e., Marxist curriculum into the school systems across America and around the world—over one million of Bloom's "Taxonomies" were printed for the Communist Chines education system by 1971—despite the fact they are only a theory and, even according to Benjamin Bloom, "unprovable." "Certainly the Taxonomy was unproved at the time it was developed and may well be 'unprovable." (Benjamin Bloom, Bloom's Taxonomy: A Forty Year Retrospect). "Whether or not the classification scheme presented in Handbook I: Cognitive Domain is a true taxonomy is still far from clear." (Book 2, Affective Domain) Despite this fact all "educators" are certified and all schools accredited today based upon their use of "Bloom's Taxonomies" in the classroom. To question their use in the classroom will cost you not only your job but also your reputation—being 'labeled' as being unfit to teach.

"Prior to therapy the person is prone to ask himself, 'What would my parents want me to do?' During the process of therapy the individual come to ask himself, 'What does it mean to me?'" (Rogers)

"Blooms' Taxonomies" are "a psychological classification system" used "to develop attitudes and values ... which are not shaped by the parents." "Ordering" "different kinds of affective behavior," i.e., "the range of emotion(s)" "organized into value systems and philosophies of life." "It was the view of the group that educational objectives stated in the behavior form have their counterparts in the behavior of individuals, observable and describable therefore classifiable [true science is "observable and repeatable," i.e., objective, i.e., constant not "observable and describable," i.e., subject to an opinion, i.e., subject to 'change']." "Only those educational programs which can be specified in terms of intended student behaviors can be classified." "What we are classifying is the intended behavior of students—the ways in which individuals are to act, think, or feel as the result of participating in some unit of instruction." "... ordering and relating the different kinds of affective behavior." "... we need to provide the range of emotion from neutrality through mild to strong emotion, probably of a positive, but possibly also of a negative,

kind." "... organized into value systems and philosophies of life ..."

"...many of these changes are produced by association with peers who have less authoritarian points of view, as well as through the impact of a great many courses of study in which the authoritarian pattern is in some ways brought into question while more rational and nonauthoritarian behaviors are emphasized." "The student must feel free to say he disliked and not have to worry about being punished for his reaction." (Book 1: Cognitive Domain and Book 2: Affective Domain)

"The affective domain [the student's natural inclination to "lust" after the carnal pleasures of the 'moment' that the world stimulates and hate restraint] contains the forces that determine the nature of an individual's life and ultimately the life of an entire people." "The affective domain is, in retrospect, a virtual 'Pandora's Box' [a "box" full of evils, which once opened, can not be closed—once the father's/Father's authority, i.e., fear of judgment, i.e., "the lid" is removed it is difficult if not impossible to put it back on again]. 'It is in this 'box' that the most influential controls are to be found." "In fact, a large part of what we call "good teaching" is the teacher's ability to attain affective objectives ['liberating' the child's carnal nature from the father's/Father's authority] through challenging the student's fixed beliefs [challenging the father's/Father's commands, rules, facts, and truth] and getting them to discuss issues [evaluating the world through their carnal desires, i.e., their "lusts," i.e., their "self interests" of the 'moment']." (Book 2: Affective Domain)

"The dialectical method was overthrown—the parts [the children] were prevented from finding their definition within the whole [within "the group" through dialogue]." "... the central problem is to change reality.... reality with its 'obedience to laws.'" (Lukács)

"Lawfulness without law." (Immanuel Kant, Critique of Judgment) Where the law of the child's carnal nature (lust) rules without the law of the father'/Father, i.e., the father's/Father's authority and the guilty conscience it engenders getting in the way. The child's carnal nature is then no longer viewed as being below, equal with, or above the law (breaking the law, retaining the guilty conscience for doing wrong, disobeying, sinning, i.e.,

for *lusting*) but is the law, i.e., there is no law but it, i.e., *lust* and therefore no *guilty conscience* for *lusting* or removing anyone for getting in *lusts* way.

Marxism, in order to create a world of *lust*, void of a *guilty conscience*, i.e., a sense of guilty for *lusting* after the carnal pleasures of the 'moment' that the world stimulates) must *negate* the father's/Father's authority. What must therefor be *negated*?

"And ye have forgotten the exhortation which speaketh unto you as unto children, My son, despise not thou the chastening of the Lord, nor faint when thou art rebuked of him: For whom the Lord loveth he chasteneth, and scourgeth every son whom he receiveth. If ye endure chastening, God dealeth with you as with sons; for what son is he whom the father chasteneth not? But if ye be without chastisement, whereof all are partakers, then are ye bastards, and not sons. Furthermore we have had fathers of our flesh which corrected us, and we gave them reverence: shall we not much rather be in subjection unto the Father of spirits, and live? For they verily for a few days chastened us after their own pleasure; but he for our profit, that we might be partakers of his holiness. Now no chastening for the present seemeth to be joyous, but grievous: nevertheless afterward it yieldeth the peaceable fruit of righteousness unto them which are exercised thereby." Hebrews 12:5-11

"Children, obey your parents in the Lord: for this is right. Honour thy father and mother; which is the first commandment with promise; That it may be well with thee, and thou mayest live long on the earth." Ephesians 6:1-3

"Train up a child in the way he should go: and when he is old, he will not depart from it." Proverbs 22:6

The "old" word order is based upon the father's/Father's authority, requiring the child to *humble*, *deny*, *die to*, *control*, *discipline*, *capitulate* his *self* in order to do right and not wrong according to the father's/Father's established commands, rules, facts, and truth, i.e., in order to do the

father's/Father's will. The father's/Father's authority (the *Patriarchal* paradigm) is based upon the 1) preaching of established commands and rules to be obeyed as given, the teaching of established facts and truth to be accepted as is, by faith, and the <u>discussing</u> of any question(s) the children might have regarding the commands, rules, facts, and truth being taught, at the father's/Father's discretion, i.e., providing he/He deems it necessary, has time, the children are able to understand, and are not questioning, challenging, defying, disregarding, attacking his/His authority, 2) rewarding the children who do right and obey, 3) correcting and/or chastening the child who does wrong and/or disobeys, that he might learn to humble, deny, die to, control, discipline, capitulate his "self" in order to do right and not wrong according to established commands, rules, facts, and truth, i.e., in order to do the father's/Fathers' will, and 4) casting out (expelling/grounding) any child who questions, challenges, defies, disregards, attacks the father's/Father's authority. While the "earthly father," i.e., dad is not perfect, he may be (or may have been) a down right tyrant (or MIA/AWL) his office of authority is perfect, having been given to him by God (the "Heavenly Father"), who is perfect, in which to do His will. The role of the father, besides providing food, clothing, safety, and a roof over his families head is to train up his children in the admonition of the Lord—doing the Father's will—and teach them how to "pull weeds," i.e., work (get off their duff, expecting someone to wait on them).

"Then answered Jesus and said unto them, Verily, verily, I say unto you, The Son can do nothing of himself, but what he seeth the Father do: for what things soever he doeth, these also doeth the Son likewise." "I can of mine own self do nothing: as I hear, I judge: and my judgment is just; because I seek not mine own will, but the will of the Father which hath sent me." "For I have not spoken of myself; but the Father which sent me, he gave me a commandment, what I should say, and what I should speak. And I know that his commandment is life everlasting: whatsoever I speak therefore, even as the Father said unto me, so I speak." John 5:19, 30; 12:47-50

"For whosoever shall do the will of my Father which is in heaven, the same is my brother, and sister, and mother." Matthew 12:50

"Not every one that saith unto me, Lord, Lord, shall enter into the kingdom of heaven; but he that doeth the will of my Father which is in heaven."

Matthew 7:21

"[E]very one of us shall give account of himself to God." Romans 14:12

The Father's authority and the Son's obedience is the foundation of the gospel. *Negate* the father's/Father's authority (accountability for one's thoughts and actions) in the environment determining right and wrong behavior and the children's way of thinking is 'changed.' How the child is trained up to think (curriculum) is a political system.

"Concerning the changing of circumstances by men, the educator must himself be educated." (Karl Marx, Thesis on Feuerbach # 3)

"A change in the curriculum is a change in the people concerned—in teachers, in students, in parents." (Kurt Lewin in Benne)

As long as the father's/Father's authority remains in place in the classroom (insisting the students do right and not wrong according to established commands and rules, facts, and truth), i.e., preventing (inhibiting or blocking) the students from 'discovering' their common identity (natural inclination to *lust* after the carnal pleasures of the 'moment' that the world stimulates) in one another Marxism can not be initiated or even sustained. By simply replacing *discussion* (where the father's/Father's commands, rules, facts, and truth have the final say) with *dialogue* (where the children's "feelings," i.e., *lusts* have the final say) and the deed is done.

"In the dialogic relation of recognizing oneself [one's lusts] in the other, they experience the common ground of their existence." (<u>Jürgen Habermas</u>, Knowledge & Human Interest, Chapter Three: The Idea of the Theory of Knowledge as Social Theory)

"Group members must be able to synthesize individual 'felt' needs [lusts] with common group 'felt' needs [lusts]." (Warren Bennis, The Temporary Society

"Only when the immediate interests [lusts] are integrated into a total view and related to the final goal of the process ['liberation' from the father's/Father's authority] do they become revolutionary," (Lukács)

"The revolution that must occur is the reaction of suppressed life, which will visit the causality of fate upon the rulers." (Habermas)

The "educator" (facilitator of 'change') does not have to tell the students to question, challenge, defy, disregard, attack their parent's authority when they get home from school, if they were not doing that already (telling them would be "old school," maintaining the "old" world order of being told even if it was done for the 'purpose' of 'change,' i.e., for the 'purpose' of creating a "new" world order), all they have to do is use a curriculum in the classroom that "encourages," i.e., pressures the students to participate in the process of 'change,' i.e., into dialoguing their opinions to a consensus, 'justifying' their carnal nature, i.e., "lust" over and therefore against their parents authority. Being told to be "positive" (supportive of the other students carnal nature) and not "negative" (judging them by their parents standards) pressures students to 'justify' their and the other students love of pleasure and hate of restrain, doing so in order to be approved, i.e., affirmed by "the group," resulting in "the group" labeling those students who, holding onto their parents standards, i.e., refusing to participate in the process of 'change' or fighting against it as being "negative," divisive, hateful, intolerant, maladjusted, unadaptable to 'change,' resisters of 'change,' not "team players," lower order thinkers, in denial, phobic, prejudiced, judgmental, racist, fascist, dictators, anti-social, etc., i.e., "hurting" peoples "feelings" resulting in "the group" rejecting them—the student's natural desire for approval and fear of rejection forces him to participate. The same outcome applies to all adults, in any profession who participate in the process of 'change,' i.e., of 'justifying' compromise for the sake of lust. Once you are 'labeled,' you are 'labeled' for life. In the soviet union (as in Communist China), once you were (are) 'labeled' "psychological" (a resister to 'change'—refusing to compromise to the *lusts* of the 'moment' for the sake of relationship with others) no matter how important you were in the past (are in the present), your life was over, your career was (is) done. The same is true for America today.

"I have found whenever I ran across authoritarian students [those student's who humble, deny, die to, control, discipline, capitulate their self, expecting other students to do the same in order to do the father's/Father's will] that the best thing for me to do was to break their backs immediately." "The correct thing to do with authoritarians is to take them realistically for the bastards they are and then behave toward them as if they were bastards." (Maslow, Maslow on Management)

"And the world passeth away, and the lust thereof: but he that doeth the will of God abideth for ever." "He is antichrist, that denieth the Father and the Son." 1 John 2:18, 22

Marxism is the *negation* of the father's/Father's authority in the Marxist's thoughts (reasoning) so he can do wrong, disobey, sin, i.e., *lust* after the carnal pleasures of the 'moment' that the world, i.e., that the current situation and/or people are stimulating (living in the "eternal present" which is passing away) without having a *guilty conscience*, with "the peoples" affirmation (or else)—in his mind no longer needing a savior, i.e., the Son of God, i.e., the Father to 'redeem' him from the lake of fire that is never quenched, where he will spend eternity after death.

"The transgression of the wicked saith within my heart, that there is no fear of God before his eyes. For he flattereth himself in his own eyes, until his iniquity be found to be hateful. The words of his mouth are iniquity and deceit: he hath left off to be wise, and to do good. He deviseth mischief upon his bed; he setteth himself in a way that is not good; he abhorreth not evil." Psalms 36:1-4

"To experience Freud is to partake a second time of the forbidden fruit;" (Brown)

"... the 'original sin' must be committed again: 'We must again eat from the tree of knowledge in order to fall back into the state of innocence.'" (Marcuse)

"The justice of state constitutions is to be decided not on the basis of Christianity, not from the nature of Christian society [the father's/Father's authority] but from the nature of human society [the child's carnal nature]." (Karl Marx's Critique of Hegel's 'Philosophy of Right')

Marxism negates the citizens freedom of conscience, freedom of religion, freedom of speech, private convictions, private property, private business, inheritance, posterity, history, tradition, unalienable rights, sovereignty, representation (representative government), limited government (which limits the power of government over the people), local control (which begins in the home), culture, heritage, absolutes (established commands, rules, facts, and truth), "limits and measures," humbling, denying, dying to, disciplining, controlling, capitulating of "self" in order to do right and not wrong according to established commands, rules, facts, and truth, a guilty conscience for doing wrong disobeying, sinning, i.e., for lusting after the carnal pleasures of the 'moment' that the world stimulates, contrition, repentance, forgiveness, conversion, salvation—redemption and reconciliation—eternal life, fellowship, "COMMON LAW" (where you do not infringe upon your neighbors rights as he does not infringe upon yours and those in government do not infringe upon your and your neighbors rights as you and your neighbor do not infringe upon theirs), etc. All these are negated in Marxism.

"Every system of law known to civilized society generated from or had as its component one of two well known systems of ethics, stoic or Christian. The COMMON LAW draws its subsistence from the latter, its roots go deep into that system, the Christian concept of right and wrong or right and justice motivates every rule of equity. It is the guide by which we dissolve domestic friction's and the rule by which all legal controversies are settled." (Strauss Vs. Strauss., 3 So. 2nd 727, 728, 1941)

While "COMMON LAW" is based upon "rule of law," i.e., doing the father's/Father's will (obeying the law), stoicism is based upon the ideology of Heraclitus who wrote: "Every grown man of the Ephesians should hang himself and leave the city to the boys," who Karl Marx based his ideology off of.

"Despotism ... predominates in the human heart." "If, in the opinion of the people, the distribution or modification of the constitutional powers be in any particular wrong, let it be corrected by an amendment in the way which the Constitution designates. But let there be no change by usurpation [by those in one branch of government ruling over another, usurping "rule of law"]; for, though this, in one instance, may be the instrument of good, it is the customary weapon by which free governments are destroyed." (George Washington, Farewell Address)

In Marxism what those in government see, i.e., *lust* after they "own." All I have to do (through *dialogue*) is find your elected officials *self interests*, i.e., *lusts* and offer to "help" him turn them reality and I "own" him—resulting in him putting his faith in me and no longer in you and your position, who and what you sent him to 're-present.' (It is that simple, and subtle.)

". . . there has always been strong support for the view that life does not begin until live birth. This was the belief of the Stoics." (ROE v. WADE, 410 U.S. 113 15, 1973)

The Supreme Court, usurping the Constitution, i.e., "rule of law" decided in ROE v. WADE that Karl Marx was right and Christianity was wrong. Marxist's know where the Christian faith, i.e., doing the Fathers' will will leave them.

"If the 'restoring of life' of the world is to be conceived in terms of the Christian revelation [the Father's authority, i.e., doing what the Father says], then Marx must collapse into a bottomless abyss." (Jürgen Habermas, Theory and Practice)

Apart from the Father, and his Son Jesus Christ all you have, after death is eternity in the lake of fire that is never quenched, prepared for the master facilitator of 'change' and all who follow after him. If you side with Karl Marx, Sigmund Freud, et al. 'justifying' your *lusts* of the 'moment' that the world is stimulating, establishing *lust* over and therefore against the Father's authority you have no choice but to spend eternity there.

"For the time will come when they will not endure sound doctrine; but after their own lusts shall they heap to themselves teachers, having itching ears; And they shall turn away their ears from the truth, and shall be turned unto fables." 2 Timothy 4:3, 4

Facilitators of 'change,' i.e., psychologists, i.e., behavioral "scientists," i.e., "group psychotherapists," i.e., Marxists (Transformational Marxists)—all being the same in <u>method</u> or <u>formula</u>—are using the <u>dialoguing</u> of opinions to a consensus (affirmation) process, i.e., dialectic 'reasoning' ('reasoning' from/through the students "feelings" of the 'moment,' i.e., from/through their "lust" for pleasure and their hate of restraint, in the "<u>light</u>" of their desire for group approval, i.e., <u>affirmation</u> and fear of group rejection) in the "group grade," "safe zone/space/place," "Don't be negative, be positive," "open ended, non-directed," soviet style, brainwashing (washing the father's/Father's authority from the children's thoughts and actions, i.e., "theory and practice," negating their having a guilty conscience, which the father's/father's authority engenders, for doing wrong, disobeying, sinning in the process—called "the negation of negation" since the father's/Father's authority and the guilty conscience, being negative to the child's carnal nature, is negated in dialogue—in dialogue, opinion, and the consensus process there is no father's/Father's authority), inductive 'reasoning' ('reasoning' from/through the students "feelings," i.e., their natural inclination to "lust" after the carnal pleasures of the 'moment'—<u>dopamine emancipation</u>—which the world stimulates, i.e., their "self interest," i.e., their "sense experience," selecting "appropriate information"—excluding, ignoring, or resisting, i.e., rejecting any "inappropriate" information, i.e., established command, rule, fact, or truth that gets in the way of their desired outcome, i.e., pleasure—in determining right from wrong behavior), "Bloom's Taxonomy," "affective domain," French Revolution (<u>Liberté, Égalité, Fraternité</u>) classroom "environment" in order (as in "new" world order) to 'liberate' children from parental authority, i.e., from the father's/Father's authority system (the Patriarchal Paradigm)—as predators, charlatans, pimps, pedophiles, seducing, deceiving, and manipulating them as chickens, rats, and dogs, i.e., treating them as natural resource ("human resource") in order to convert them into 'liberals,' socialists, globalists, so they, 'justifying' their

"self" before one another, can do wrong, disobey, sin, i.e., "lust" with impunity.

"Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls. But they said, We will not walk therein." Jeremiah 6:16

Home schooling material, co-ops, conferences, etc., are joining in the same praxis, fulfilling Immanuel Kant's as well as Georg Hegel's, Karl Marx's, and Sigmund Freud's agenda of using the pattern or method of Genesis 3:1-6, i.e., "self" 'justification,' i.e., dialectic (dialogue) 'reasoning," i.e., 'reasoning' from/through your "feelings," i.e., your carnal desires of the 'moment' which are being stimulated by the world (including your desire for approval from others, with them affirming your carnal nature) in order to negate Hebrews 12:5-11, i.e., the father's/Father's authority, i.e., having to humble, deny, die to, control, discipline your "self" in order to do the father's/Father's will, negating Romans 7:14-25, i.e., your having a guilty conscience when you do wrong, disobey, sin, thereby negating your having to repent before the father/Father for your doing wrong, disobedience, sins—which is the real agenda.

"And for this cause [because men, as "children of disobedience," 'justify' their "self," i.e., 'justify' their love of "self" and the world, i.e., their love of the carnal pleasures of the 'moment' (dopamine emancipation) which the world stimulates over and therefore against the Father's authority] God shall send them strong delusion, that they should believe a lie [that pleasure is the standard for "good" instead of doing the Father's will]: That they all might be damned who believed not the truth [in the Father and in His Son, Jesus Christ], but had pleasure in unrighteousness [in their "self" and the pleasures of the 'moment,' which the world stimulates]." 2 Thessalonians 2:11, 12

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